

## Making the Connection: National Activities and the State Plan

### *Exercise One: Provisions of S. 1021 Related to the State Plan*

Below are selected provisions of the Workforce Investment Act (WIA) Amendments of 2005 (S. 1021) reported out of the Senate Health, Education, Labor and Pensions (HELP) Committee on May 18, 2005. The Senate has not introduced a bill to reauthorize WIA during the 110<sup>th</sup> Congress, and the provisions below are for use only in this planning exercise. Provisions that are marked “\*” are contained in both current law and S. 1021.

S. 1021 would require each State to describe how the State will:

1. *Evaluate and annually measure the improvement of each local program on a grant-by-grant basis. The description must include ways that the State will hold local providers accountable for academic achievement and how the State will use a system of technical assistance, sanctions and rewards, including allocating and terminating funds based on performance.*
2. *Fund local activities in accordance with the 12 considerations in section 231(e).\**
3. *Assess potential population needs and develop program strategies for populations (including, at a minimum, individuals who have low incomes or disabilities, are unemployed with basic skills needs, experience multiple barriers to program participation, or are not literate in the English language).*
4. *Ensure direct and equitable access to apply for funds including:*
  - *Building the capacity of organizations that will provide adult education services*
  - *Increasing participation of business and industry in adult education programs*
5. *Improve teacher quality including improving the quality of professional development for teachers and their classroom instruction.*
6. *Improve the professional development of eligible program providers.*
7. *Coordinate the State plan with Title I programs and services.*
8. *Consult with the State’s postsecondary education agency to develop programs that prepare students for entry into postsecondary education and training.*
9. *Consult with the State’s workforce development agency to design programs that prepare students to enter the workforce.*